

## PRESENTATION

### MOBILIDADE JOB-SHADOWING ITÁLIA (PERUGIA) 20A26FEV2022

This Job-shadowing is intended to identify good administrative and pedagogical practices among the school actors of the host school (directors, teachers, trainers, and partners). Subsequently, proposals for improvement in the AEVNP will be proposed on various topics, such as learning, pedagogical practices, selection and evaluation processes for trainers, cooperation with local entities and companies (external stakeholders) and monitoring tools.

**Sending School:** Agrupamento de Escolas de V. N. Poiares (AEVNP)

**OID:** E10073266

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**Erasmus+ Coordinator:** Alcino Simões <alcinosimoes@yahoo.com> 00351 913 210 074

**Host School:** Istituto Tecnico Industriale Statale Alessandro Volta

**OID:** E10206238

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**Erasmus+ Coordinator:** Daniela Urbani | dani.urbani@yahoo.it | +39 339 121 7889

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### Participants

Compleat Name	Função no Intercâmbio	Subject	Email and Phone(+351)	National Identification Card
 Eduardo Carlos Torres Sequeira	Diretor	TIC	eduardosequeira@aepoiars.edu.pt 919986511	11558636 9ZX5
 Carlos Daniel Vicente de Figueiredo	Representant VET	Electronics	daniel@aepoiars.edu.pt	4381537 5ZY7
 Alcino de Oliveira Simões	Teacher and Erasmus+ Coordinator	Mathematics	alcinosimoes@aepoiars.edu.pt 913 210 074	08626657 8ZZ7

## Activities

Participants have the authorization of the AEVNP Board and recognize the commitment to the Values of the European Union, the implementation of the required administrative and logistical procedures, the promotion of meetings and activities foreseen in the project and dissemination through meetings, individual reports, news and promotion of the sessions "Conta-me, conta-me!". Each participant draws up the Mobility Agreement to comply with Erasmus+ quality standards.

**Eduardo Sequeira** → The director listens to the administrative and educational management procedures of the professional courses.

**Daniel Figueiredo** → The representative of the coordinator of professional courses surveys the evaluation process of professional courses and apprehends the tools for the implementation and monitoring of the EQAVET framework and the tools for managing the curriculum plan.

**Alcino Simões** → The teacher (or the trainer) observes classes in order to identify pedagogical practices, teaching materials and student assessment, as well as instruments for monitoring students in internship at companies.